



EDULAND

Association and consulting of educators and learning communities

EDULAND acts in the direction of planning and implementing activities for the realization of the set goals and tasks, understanding the current problems and conditions in the area of the educational process and professional development of the educators and promotion of the learning communities in the Republic of North Macedonia, according to the existing Laws and the Statute.

The mission of EDULAND Skopje is to provide all children with equal opportunities for growth, development and learning, including children who face social and health risks, in order to reach their highest developmental potential.

Goals:

- Promotion and support of the concept of children's rights in achieving the highest level of their educational, social, health, and broader social protection;
- Raising the capacity of families and promoting the role of parents and the wider community in raising children up to 10 years old and young people;
- Promotion of professional practices to improve the quality of services related to child development and
- Continuous commitment and initiative for development, promotion and cooperation between all stakeholders.



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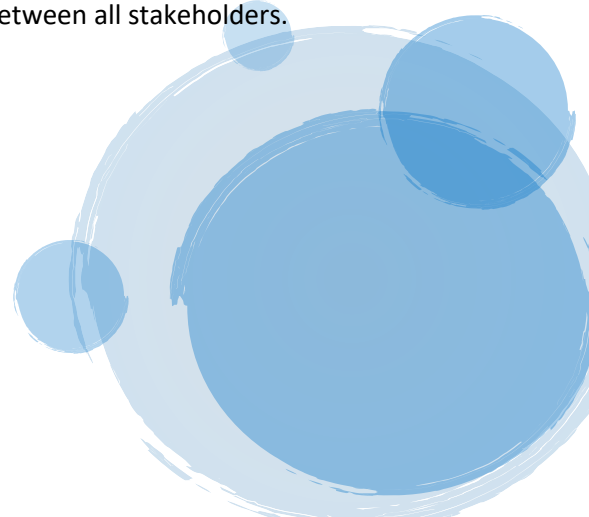
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Association and Consulting of educators and learning communities





Sanja Aleksoska (President)

Education

- University Ss. "Cyril and Methodius", Faculty of Philosophy, Department of Pedagogy (2010 - 2012)
- Master degree in Pedagogy- "Adapting children from an early age in kindergartens"
- University Ss. "Cyril and Methodius", Faculty of Philosophy, Department of Pedagogy (1993-1998)
- Graduated BA Pedagogy- "Raising children from vulnerable families"

Key qualifications

- Institutional strengthening and building capacity
- Developing policy documents in field of childcare services
- Mentoring of nursing staff and nannies that care for children at home
- Training and education of professionals in the institutions for children
- Cooperate with all governmental and nongovernmental institutes
- Evaluation and measurement of the quality of pre-school education
- Educator for peer support teacher
- Monitoring and Evaluation professional member of expert team
- Coordinator and member of committees for verification of educational activities on online platforms
- Educator of migrant children from 3-10 years old in accommodation centres
- Preparation of a Plan for monitoring the development of children with developmental difficulties based on SWOT analysis and SMART goals
- Practical application of ICF in working with children with disabilities
- Eduino ambassador- collective improvement of education through co-creation and innovation

Participation in professional organizations:

- Education Development Bureau - member of the Preschool Curriculum Development Team
- Non-governmental sector - ECDOR (Member of the Expert Team)
- Non-governmental sector - MAD (Macedonian Association of Nannies) - associate
- Association and Consulting of Educators and Professional Learning Associations - EDULEND - UNICEF Partners (Chairman)
- Member of the Association of Educators of the City of Skopje



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Valentina Zindl

(vice president)

Education

- Faculty of Pedagogy, University "Ss. Cyril and Methodius" Skopje (2007-2010) "Master of pedagogical sciences on the theme "Inclusive education in primary schools in Macedonia and England"
- Faculty for pedagogy "St. Kliment Ohridski" – Skopje (1996-1999) Bachelor degree -preschool teacher
- Faculty for pedagogy "St. Kliment Ohridski" Skopje (1989-1991) Degree in Primary school teacher



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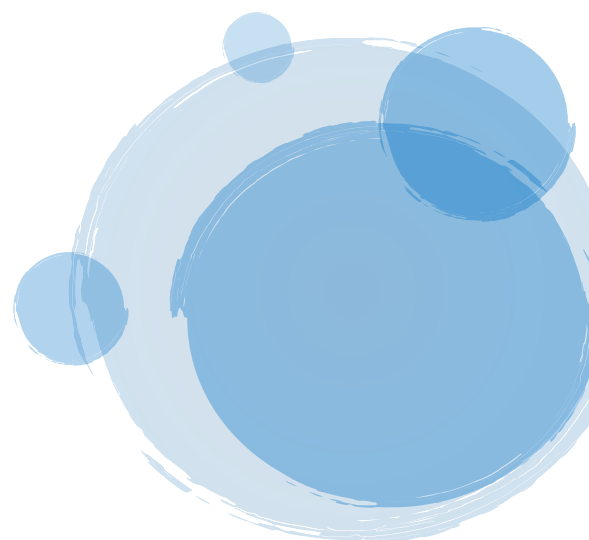
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Key qualifications

- Experience in developing policy documents for childcare services
- Experience in writing guiding principle for early childhood settings, including child care centers, regulated home child care, nursery schools, kindergarten;
- Experience in developing minimum standards for opening early child development community centers for marginalized children in remote areas;
- Experience in preparing a practical document for early childhood professionals working in all types of early childhood settings
- Experience in working together with all governmental and nongovernmental institutes dealing with child care
- Eduino ambassador- collective improvement of education through co-creation and innovation
- Communication about the activities of the learning communities whit the kindergardens teachers

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Mira Gjorgjievska

(member of the Supervisory Board)

Education

University Ss. "Cyril and Methodius", Faculty of Philosophy, Institut of Pedagogy – Skopje, R. Macedonia (1985-1990)
- Diploma BA Pedagogy



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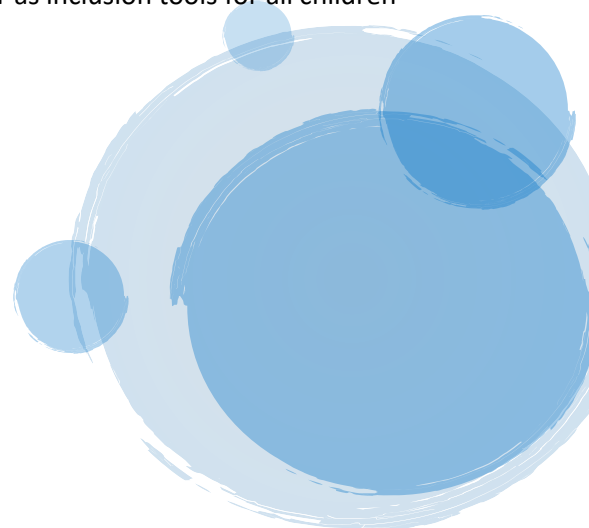
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Key qualifications

- Solid understanding of Macedonian law and bylaws dealing with child protection
- Excellent knowledge in pedagogical approach in education preschool children.
- Proven skills in child centred teaching strategies.
- Professional knowledge in inclusive preschool education.
- Practical skills for supporting ECDC for vulnerable children
- Proven skills for mentoring students and preschool teachers
- Specialized knowledge and skills for adult learning and developing teaching materials for preschool teachers
- Eduino ambassador- collective improvement of education through co-creation and innovation
- Communication about the activities of the learning communities whit the kindergardens teachers
- Help and support of the families and childrens in the kindergarden
- Provide professional assistance to pre-school service providers for engaging in mainstreaming inclusion in every day pedagogical practice using ELDS and ICF CY as inclusion tools for all children

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Rosa Cvetanovska

(Member of the Supervisory Board)

Education

- "Ss. Cyril and Methodius University", Faculty of Pedagogy "St. Clement Ohridski", Skopje, Macedonia (2005-2009)
- Bachelor professor of preschool education

Key qualifications

- Creation of educational and educational game materials
- Targeted, integrated and interactive approaches in preschool upbringing and education according to the Early Learning and Development
- Educator for collegial support of educators
- Member of commissions for verification of educational activities on online platform
- Preparation of a presentation of experiences from the establishment of professional learning communities in kindergarten
 - Leading a professional community for testing activity experiments in the field of environment and climate change
 - Monitoring of project activities, results and progress
 - Work with data platforms, databases and select technologies
 - Communication about the activities of the learning communities with the kindergartens teachers



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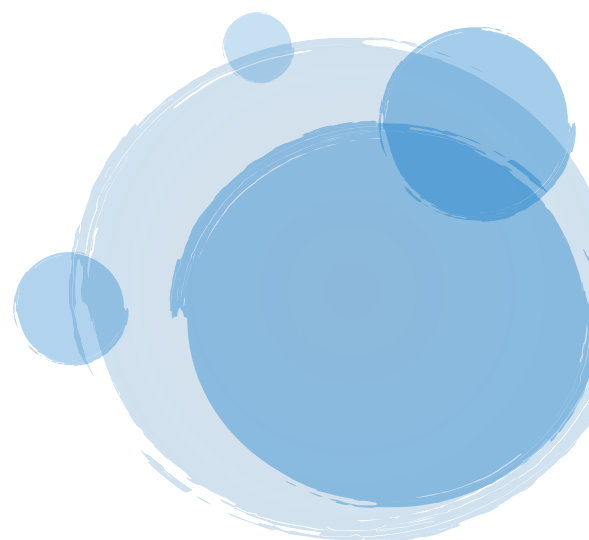
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Dobri Jovevski

(Member of the Supervisory Board)

Education

- **Bachelor's Degree in Primary Education - Mentor Teacher**
University "Ss. Cyril and Methodius," Faculty of Pedagogy "Ss. Clement of Ohrid," Skopje, North Macedonia
- **Master's Degree in Mathematical and Informational Sciences (Digitalization and Digital Transformation of Education)** GDU Stip.

Key qualifications

- Conducting training sessions on literacy and numeracy for primary education teachers.
- Delivering practical training sessions on media literacy for educators.
- Facilitating practical workshops on implementing curricula and preparing lesson scenarios.
- Preparing presentations and conducting training on formative and summative assessment of students.
- Designing manuals for "Healthy Schools" initiatives.
- Providing mentoring sessions for Learning Communities.
- Monitoring project activities, outcomes, progress, and preparing reports.
- Implementing activities to create stimulating and supportive learning environments.
- Creating socio-emotional learning environments.
- Designing content for the digitalization of the educational process.
- Developing items for national mathematics testing.

External Collaborator for the Bureau for Educational Development in preparing new curricula for Mathematics for Grades 1-5 under the National Education Concept.

Author of mathematics textbooks and collections of mathematics assignments for grades one through five, approved by the Bureau for the Development of Education and the Ministry of Education and Science of the Republic of North Macedonia.



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Association and Consulting for Educational Development



References

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EduLamp

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